

Nebraska Teacher Vacancy Survey

5 Year Comparison Report

Data Year	Response Rate	Number of Unfilled Positions	Number of Districts with Unfilled Positions	Greatest % of Unfilled Positions	Applicant Quality	Applicant Quantity	Shortage Areas
2007-08*	97.3%	97	67	Central Southeast Panhandle Northeast	Same 61% Worse 25% Better 13%	Worse 57% Same 37% Better 5%	English Foreign Language Industrial Technology Library Media Specialist Mathematics Music Science Special Education Speech-Language Pathology
2008-09*	96.5%	64	51	Central Southeast Panhandle Northeast	Same 65% Worse 20% Better 15%	Worse 49% Same 44% Better 7%	Agriculture Art English Foreign Language Guidance Counselor Industrial Technology Mathematics Music Science Special Education Speech-Language Pathology
2009-10*	88.5%	65	50	Central West Central Northeast Southeast	†Quantity of Applicants		Art Business Education ESL/ELL Family and Consumer Science Foreign Language Industrial Technology Language Arts Mathematics Science Special Education Speech-Language Pathology
					Generally fewer applicants	45%	
					About the same number	19%	
					Generally more applicants	9%	
					Dependent on content area	27%	
2010-11*	98.4%	62	41	Central Southeast West Central Northeast	†Data is no longer requested.		Agricultural Education Language Arts Mathematics School Librarian Science Special Education Speech-Language Pathology World Language
2011-12*	98.4%	45	30	Central Metro West Central Western			Family and Consumer Science Language Arts Mathematics Music School Librarian School Psychologist Science Special Education Speech-Language Pathology World Language

* Consult <http://www2.ed.gov/about/offices/list/oep/pol/tsa.pdf> for determining appropriate data year for federal loan forgiveness.

† Reflects modifications of the previous survey instrument.



NEBRASKA DEPARTMENT OF EDUCATION

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